



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Pittston Consolidated School

SAU: RSU 11/MSAD 11

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	29	97	90	76	73	28	62	10	<1	29	0	
	2010-2011	26	26	100	100	74	70	27	73	<1	<1	26	0	0
Female	2009-2010	21	20	95	90	77	76	20	70	10	<1			
	2010-2011	16	16	100	100	80	74	31	69	<1	<1			
Male	2009-2010	9	9	100		76	69							
	2010-2011	10	10	100	100	69	66	20	80	<1	<1			
Caucasian/White	2009-2010	28	27	96	89	76	74	22	67	11	<1			
	2010-2011	25	25	100	100	75	71	24	76	<1	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	11	92	82	70	62	9	73	18	<1			
	2010-2011	7	7	100		67	58							
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	5	4	80		48	38							
	2010-2011	2	2	100		58	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	76	56	67	10	66	21	3	28	1	
	2010-2011	30	30	100	80	68	67	30	50	17	3	29	1	0
Female	2009-2010	14	14	100	71	62	71	7	64	21	7			
	2010-2011	19	19	100	74	71	72	37	37	21	5			
Male	2009-2010	15	15	100	80	49	63	13	67	20	<1			
	2010-2011	11	11	100	91	65	63	18	73	9	<1			
Caucasian/White	2009-2010	27	27	100	74	54	68	11	63	22	4			
	2010-2011	29	29	100	79	68	68	28	52	17	3			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	14	14	100	71	44	56	14	57	21	7			
	2010-2011	9	9	100		66	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		35	34							
	2010-2011	5	5	100		33	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	79	73	72	<1	79	18	4	28	0	
	2010-2011	30	29	97	86	66	70	10	76	14	<1	28	1	0
Female	2009-2010	15	15	100	87	84	78	<1	87	13	<1			
	2010-2011	16	15	94	93	67	75	7	87	7	<1			
Male	2009-2010	13	13	100	69	63	67	<1	69	23	8			
	2010-2011	14	14	100	79	65	66	14	64	21	<1			
Caucasian/White	2009-2010	26	26	100	81	72	73	<1	81	15	4			
	2010-2011	27	27	100	89	65	71	11	78	11	<1			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	0	0			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100	73	65	62	<1	73	20	7			
	2010-2011	15	15	100	80	60	60	13	67	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		32	36							
	2010-2011	6	5	83		44	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	29	97	83	60	62	34	48	17	<1	29	0
	2010-2011	26	26	100	88	65	61	27	62	12	<1	26	0
Female	2009-2010	21	20	95	75	63	61	25	50	25	<1		
	2010-2011	16	16	100	88	66	59	31	56	13	<1		
Male	2009-2010	9	9	100		57	63						
	2010-2011	10	10	100	90	64	64	20	70	10	<1		
Caucasian/White	2009-2010	28	27	96	81	59	63	30	52	19	<1		
	2010-2011	25	25	100	88	65	63	24	64	12	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	11	92	73	51	50	27	45	27	<1		
	2010-2011	7	7	100		53	49						
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	5	4	80		32	33						
	2010-2011	2	2	100		47	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	72	53	62	14	59	24	3	28	1
	2010-2011	30	30	100	70	61	60	17	53	23	7	29	1
Female	2009-2010	14	14	100	57	51	62	14	43	43	<1		
	2010-2011	19	19	100	68	61	60	16	53	21	11		
Male	2009-2010	15	15	100	87	55	63	13	73	7	7		
	2010-2011	11	11	100	73	61	61	18	55	27	<1		
Caucasian/White	2009-2010	27	27	100	70	52	63	15	56	26	4		
	2010-2011	29	29	100	69	60	61	14	55	24	7		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	14	14	100	79	45	50	14	64	21	<1		
	2010-2011	9	9	100		52	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		30	36						
	2010-2011	5	5	100		38	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100	29	54	64	4	25	61	11	28	0
	2010-2011	30	29	97	59	54	61	10	48	38	3	28	1
Female	2009-2010	15	15	100	27	56	64	<1	27	60	13		
	2010-2011	16	15	94	47	52	61	7	40	47	7		
Male	2009-2010	13	13	100	31	52	64	8	23	62	8		
	2010-2011	14	14	100	71	57	61	14	57	29	<1		
Caucasian/White	2009-2010	26	26	100	27	53	65	4	23	62	12		
	2010-2011	27	27	100	59	53	62	11	48	37	4		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	0	0			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	15	100	20	42	51	<1	20	60	20		
	2010-2011	15	15	100	47	49	47	13	33	47	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		27	34						
	2010-2011	6	5	83		31	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	30	30	100	77	65	64	7	70	20	3	28	2																		
Female																															
	2010-2011	16	16	100	88	72	64	6	81	13	<1																				
Male																															
	2010-2011	14	14	100	64	58	65	7	57	29	7																				
Caucasian/White																															
	2010-2011	27	27	100	78	66	66	7	70	19	4																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	15	15	100	80	64	53	7	73	13	7																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100		46	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

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# 2011-2012 NCLB Report Card



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	81	E: 68 M: 65	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	64	E: 59 M: 48	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	82	E: 68 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	65	E: 58 M: 50	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	65	E: 61 M: 56	E: 58 M: 58	*	E: 100 M: 100	E: 99 M: 99	45	E: 48 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	*	E: 43 M: 24	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	*	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Pittston Consolidated School  
**SAU:** RSU 11/MSAD 11



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	2	6	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.56

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.